**Student Readiness for Online Learning**

**If you are using or adapting this instrument, please cite**

[Martin, F., Stamper, B., & Flowers, C. (2020).](https://files.eric.ed.gov/fulltext/EJ1260328.pdf) Examining Student Perception of Readiness for Online Learning: Importance and Confidence. Online Learning, 24(2), 38-58

1. As an online student, rate how **important these competencies are for you in your online learning**. Use the following scale to answer these questions accordingly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Very Unimportant | Unimportant | Neither Important or Unimportant | Somewhat Important | Very Important |

**Online Student Attributes**

* Set goals with deadlines
* Be self-disciplined with studies
* Learn from a variety of formats (lectures, videos, podcasts, online discussion/conferencing).
* Be capable of following instructions in various formats (written, video, audio etc)
* Utilize additional resources to answer course-related questions (course content, assignments etc.)

**Time management**

* Devote hours per week regularly for the online class
* Stay on task and avoid distractions while studying
* Utilize course schedule for due dates
* Complete course activities/assignments on time
* Meeting multiple deadlines for course activities

**Communication**

* Use asynchronous technologies (discussion boards, e-mail, etc.)
* Use synchronous technologies (Webex, Collaborate, Adobe Connect, Zoom etc.) to communicate
* Ask the instructor for help via email, discussion board, or chat.
* Ask classmates for support (accessing the course, clarification on a topic)
* Discuss feedback received (assignments, quizzes, discussion etc) with the instructor

**Technical**

* Complete basic computer operations (e.g. creating and editing documents, managing files and folders)
* Navigate through the course in the Learning Management System (e.g. Moodle, Canvas, Blackboard etc.)
* Participate in course activities (discussions, quizzes, assignments. synchronous sessions)
* Access the online grade book for feedback on performance
* Access online help desk/tech support for assistance

2. As an online student, rate your **confidence in your** **ability to accomplish the following competencies** in online learning. Use the following scale to answer these questions accordingly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Very Unconfident | Somewhat Unconfident | Neither confident  or unconfident | Somewhat Confident | Very Confident |

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**Demographics**

Please select one answer for each of the following questions.

What gender do you identify with?

\_\_\_ Female

\_\_\_ Male

\_\_\_ Prefer not to answer

\_\_\_ Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your ethnicity?

\_\_\_ American Indian or Alaskan Native

\_\_\_ Asian

\_\_\_ Black or African American

\_\_\_ Hispanic or Latino

\_\_\_ Native Hawaiian or Other Pacific Islander

\_\_\_ White

\_\_\_ Multi-racial

\_\_\_ Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your current student status?

\_\_\_ Freshman

\_\_\_ Sophomore

\_\_\_ Junior

\_\_\_ Senior

\_\_\_ Post-baccalaureate/non-degree seeking

\_\_\_ Graduate Certificate

\_\_\_ Master’s student

\_\_\_ Doctoral student

\_\_\_ Post-doctorate

\_\_\_ Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In which discipline are you studying?

\_\_\_ Liberal Arts and Sciences

\_\_\_ Arts and Architecture

\_\_\_ Business

\_\_\_ Education

\_\_\_ Engineering/Computing and Informatics

\_\_\_ Health Sciences

\_\_\_ Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the primary format you take an online class

\_\_\_ Asynchronous Online

\_\_\_ Synchronous Online

\_\_\_ Blended/Hybrid

What is your primary motivation for taking an online course?

\_\_\_\_Flexibility

\_\_\_\_Self-pace

\_\_\_\_ Work on a course schedule that meets my needs

\_\_\_\_ Easily communicate with my teacher

\_\_\_\_Easily communicate with my classmates

**Instructions:** Please fill in a numerical value for each of the following questions.

What is your age? \_\_\_\_ years (fill in the blank)

How many online courses have you completed prior to taking this course? \_\_\_\_\_\_\_

Have any of your online courses received Quality Matters certification? Yes No

If yes, how many online courses that you have completed have received Quality Matters certification? \_\_\_\_\_\_\_\_

**[CONFIRMATION SCREEN]**

Thank you for taking the time to complete this survey. We appreciate your assistance with our research project.